Proforma No.03



Survey of Graduating Students

(To be filled out by



The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the

academic programs. We seek your help in completing this survey.



A: Very satisfied B: Satisfied C: Uncertain D: Dissatisfied E: Very dissatisfied 1. The work in the program is educative. В C E D A 2. The program is effective in enhancing team-working abilities. Α В C D Ε 3. The program administration is effective in supporting learning. В C E Α D 4. The program is effective in developing analytical and problem solving skills. Α В C D Ε 5. The program is effective in developing independent thinking. В C D Е Α 6. The program is effective in developing written communication skills. В C D E A 7. The program is effective in developing planning abilities. В E C D The objectives of the program have been fully achieved 8. \mathbf{C} D E 9. Whether the contents of curriculum are advanced and meet program objectives В C D E Α 10. Faculty was able to meet the program objectives

C

D

E

Α

В

Environment was conducive	for learn	ing					
A B		C		D		Е	
Whether the Infrastructure of	the depa	artment v	was goo	d.			
A B		C		D		E	
Whether the program was co	mprised	of Co-cu	ırricular	and extr	a-curric	ular activities	
A B		C		D		E	
Whether scholarships/ grants	were av	ailable to	o studen	ts in cas	e of hard	lship	
A B		C		D		E	
er question 9 if applicable.							
			_	(D)	(E)		
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_			(C)	(D)	(E)		
Discipline	(A)	(B)	(C)	(D)	(E)		
The link between theory and practice	(A)	(B)	(C)	(D)	(E)		
	our prog	ram?					
What aspects of your program	could b	e impro	ved?				
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	A B Whether the Infrastructure of A B Whether the program was cor A B Whether scholarships/ grants A B Whether scholarships/ grants A B er question 9 if applicable. The internship experience is experience is experience and the internship experience and the internship experience and the internship experience is experience and the internship experience and the internship experience is experience and the internship experience and the internship experience is experience and the internship experience is experience and the internship experience is experience and the internship experience and the inter	A B Whether the Infrastructure of the depart A B Whether the program was comprised A B Whether scholarships/ grants were av A B Er question 9 if applicable. The internship experience is effective Ability to work in teams (A) Independent thinking (A) Appreciation of ethical Values (A) Professional development (A) Time management skills (A) Judgment (A) Discipline (A) The link between theory and (A) practice What are the best aspects of your programs.	Whether the Infrastructure of the department of the A B C Whether the program was comprised of Co-company and the program of C Whether scholarships/ grants were available to A B C C Programs of C C Programs and E C C Programs of C C Programs of C C Programs of C C C C Programs of C C C C C Programs of C C C C C Programs of C C C C C C C C C C C C C C C C C C	A B C Whether the Infrastructure of the department was good A B C Whether the program was comprised of Co-curricular A B C Whether scholarships/ grants were available to studen A B C Whether scholarships/ grants were available to studen A B C The internship experience is effective in enhancing Ability to work in teams (A) (B) (C) Independent thinking (A) (B) (C) Appreciation of ethical Values (A) (B) (C) Professional development (A) (B) (C) Time management skills (A) (B) (C) Judgment (A) (B) (C) Discipline (A) (B) (C) The link between theory and (A) (B) (C) practice	A B C D Whether the Infrastructure of the department was good. A B C D Whether the program was comprised of Co-curricular and extr A B C D Whether scholarships/ grants were available to students in case A B C D er question 9 if applicable. The internship experience is effective in enhancing Ability to work in teams (A) (B) (C) (D) Independent thinking (A) (B) (C) (D) Appreciation of ethical Values (A) (B) (C) (D) Professional development (A) (B) (C) (D) Time management skills (A) (B) (C) (D) Judgment (A) (B) (C) (D) Discipline (A) (B) (C) (D) The link between theory and (A) (B) (C) (D) practice What are the best aspects of your program?	A B C D Whether the Infrastructure of the department was good. A B C D Whether the program was comprised of Co-curricular and extra-curric A B C D Whether scholarships/ grants were available to students in case of hard A B C D The internship experience is effective in enhancing Ability to work in teams (A) (B) (C) (D) (E) Independent thinking (A) (B) (C) (D) (E) Appreciation of ethical Values (A) (B) (C) (D) (E) Professional development (A) (B) (C) (D) (E) Time management skills (A) (B) (C) (D) (E) Judgment (A) (B) (C) (D) (E) Discipline (A) (B) (C) (D) (E) The link between theory and (A) (B) (C) (D) (E) The link between theory and (A) (B) (C) (D) (E) What are the best aspects of your program?	A B C D E Whether the Infrastructure of the department was good. A B C D E Whether the program was comprised of Co-curricular and extra-curricular activities A B C D E Whether scholarships/ grants were available to students in case of hardship A B C D E Whether scholarships/ grants were available to students in case of hardship A B C D E The internship experience is effective in enhancing Ability to work in teams (A) (B) (C) (D) (E) Independent thinking (A) (B) (C) (D) (E) Appreciation of ethical Values (A) (B) (C) (D) (E) Professional development (A) (B) (C) (D) (E) Time management skills (A) (B) (C) (D) (E) Judgment (A) (B) (C) (D) (E) Discipline (A) (B) (C) (D) (E) The link between theory and (A) (B) (C) (D) (E) The link between theory and (A) (B) (C) (D) (E) What are the best aspects of your program?